

Inver Grove Heights Community Schools Math Assessment Map (updated 6/18/14)

Math Assessments	K	1	2	3	4	5	6	7	8	9	10	11	12
MCA-III				X	X	X	X	X	X			X	
OLPA				X X	X X	X X	X X	X X	X X				
MAP	Primary MAP Test X	Primary MAP Test XXX	XXX	XXX	XXX	XXX	X AR/MC X	X AR/MC X	X AR/MC X	X AR X	X AR X	AR AR AR	AR AR AR
Benchmark Testing							X X X	X X X	X X X	AR AR AR	AR AR AR	AR AR AR	SP SP SP
Progress Monitoring							AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	SP SP SP
CogAT		*GT	X										
Grade 6 Honors Placement Math Test						X							

AR = At-Risk * by request GT = Gifted Services SP = students in Special Education Math classes
X = All students MC = Minnesota Math Corps Color: Fall Winter Spring

MCA-III

Description: The Minnesota Comprehensive Assessments (MCAs) and Minnesota Test of Academic Skills (MTAS) are state mandated tests. Most students take the MCA, but students who receive special education services and meet eligibility criteria may take the MTAS. The MCA-III Math is an online adaptive test for students in grades 3-8 and 11, meaning that the test will adjust to each student's skills. Every time a student answers a question, the response helps determine the next question the student must answer.

Data Use: Used at the building and district level to measure student progress toward Minnesota's academic standards, to measure the effectiveness of instructional and intervention programs, to meet the requirements of the Elementary and Secondary Education Act (ESEA), and in state Multiple Measurement Rating (MMR) calculations. Data is also used to determine program eligibility and student placement.

Contact: School Assessment Coordinator

Optional Local Purpose Assessment (OLPA) Mathematics

Description: The OLPA Mathematics assessment may be given two times during the OLPA window. Students are assessed on grade level MCA III math standards.

Data Use: Used at the building level to gauge student progress toward proficiency in grade level standards and to modify classroom instruction to meet the needs of learners. Used at the district level to identify students for Targeted Services and other interventions.

Contact: School Assessment Coordinator

MAP

Description: The Measures of Academic Progress (MAP) test is an online adaptive test aligned to national and state standards.

Data Use: Used at the building and district level to monitor student growth throughout the year and over several years. Also used as an MCA predictor, for goal setting, and eligibility for services.

Contact: Building principal or IMC staff for test schedule and the Director of Technology for technology issues.

Benchmark Testing

Description: Benchmark testing is a universal screening tool used to measure the quickness and accuracy of Math Fluency. Benchmark assessments are given in the fall, winter, and spring.

Data Use: Data is used at the district level to set grade level norms and is used at the building level to determine placement in intervention math classes, for setting student growth goals, and to evaluate the effectiveness of interventions.

Contact: Building Principal and Progress Monitoring Team

Progress Monitoring

Description: Progress monitoring testing is done every two weeks for at-risk students (students in intervention math classes or special education math classes.) The purpose of progress monitoring is to determine if the intervention strategies and techniques used are effective.

Data Use: Used at the building level to determine continued scheduling in intervention classes and monitor the changes in student performance.

Contact: Building Principal and Progress Monitoring Team

CogAT

Description: The Cognitive Abilities Test (CogAT) measures students' learned reasoning abilities in the three areas most linked to academic success in school: Verbal, Quantitative, and Nonverbal.

Data Use: Used by Gifted Services to determine eligibility for services.

Contact: Elementary Enrichment and Equity Coach

Grade 6 Honors Placement Math Test

Description: The Grade 6 Honors Placement Math Test is a comprehensive test given to all 5th grade students to measure each student's knowledge of grade 6 math standards.

Data Use: Used by the middle school staff to determine Honors Math placement for incoming 6th grade students.

Contact: MS Assistant Principal or Elementary Math Coach

Inver Grove Heights Community Schools Reading Assessment Map (updated 6/4/14)

Reading Assessments	K	1	2	3	4	5	6	7	8	9	10	11	12
MCA-III				X	X	X	X	X	X		X		
OLPA				X	X	X	X	X	X				
MAP	Primary MAP Test X	Primary MAP Test XXX	X X X	X X X	X X X	X X X	X AR X	X AR X	X AR X	X AR X	X AR X	AR AR AR	AR AR AR
Benchmark Testing	X X X	X X X	X X X	X X X	AR AR AR	AR AR AR	X X X	X X X	X X X	AR AR AR	AR AR AR	AR AR AR	SP SP SP
Progress Monitoring	AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	SP SP SP
CogAT		*GT	X										
DRA	X	X X	X X	X X	X X	X X	X AR	AR	AR				
ACCESS for ELLs	**X	**X	**X	**X	**X	**X	**X	**X	**X	**X	**X	**X	**X

AR = At-Risk * by request GT = Gifted Services SP = students in Special Education Reading classes
X = All students **English Language Learners Color: Fall Winter Spring

MCA-III

Description: The Minnesota Comprehensive Assessments (MCAs) and Minnesota Test of Academic Skills (MTAS) are state mandated tests. Most students take the MCA, but students who receive special education services and meet eligibility criteria may take the MTAS. The MCA-III Reading is an online adaptive test for students in grades 3-8 and 10, meaning that the test will adjust to each student's skills. Every time a student answers a question, the response helps determine the next question the student must answer.

Data Use: Used at the building and district level to measure student progress toward Minnesota's academic standards, to measure the effectiveness of instructional and intervention programs, to meet the requirements of the Elementary and Secondary Education Act (ESEA), and in state Multiple Measurement Rating (MMR) calculations. Data is also used to determine program eligibility and student placement.

Contact: School Assessment Coordinator

Optional Local Purpose Assessment (OLPA) Reading

Description: The OLPA Reading assessment may be given one time during the OLPA window. Students are assessed on grade level MCA III reading standards.

Data Use: Used at the building level to gauge student progress toward proficiency in grade level standards and to modify classroom instruction to meet the needs of learners. Used at the district level to identify students for Targeted Services and other interventions.

Contact: School Assessment Coordinator

MAP

Description: The Measures of Academic Progress (MAP) test is an online adaptive test aligned to national and state standards.

Data Use: Used at the building and district level to monitor student growth throughout the year and over several years. Also used as an MCA predictor, for goal setting, and eligibility for services.

Contact: Building principal or IMC staff for test schedule and the Director of Technology for technology issues.

Benchmark Testing

Description: Benchmark testing is a universal screening tool used to measure the quickness and accuracy of Letter Naming Fluency, Letter Sound Fluency, Nonsense Word Fluency, Phoneme Segmentation Fluency, and Words per Minute. Benchmark assessments are given in the fall, winter, and spring.

Data Use: Data is used at the district level to set grade level norms and is used at the building level to determine placement in intervention reading classes, for setting student growth goals, and to evaluate the effectiveness of interventions.

Contact: Building Principal and Progress Monitoring Team

Progress Monitoring

Description: Progress monitoring testing is done every two weeks for at-risk students (students in intervention math classes or special education math classes.) The purpose of progress monitoring is to determine if the intervention strategies and techniques used are effective.

Data Use: Used at the building level to determine continued scheduling in intervention classes, Title I, and Reading Corps as well as for monitoring the changes in student performance.

Contact: Building Principal and Progress Monitoring Team

CogAT

Description: The Cognitive Abilities (CogAT) test measures students' learned reasoning abilities in the three areas most linked to academic success in school: Verbal, Quantitative, and Nonverbal.

Data Use: Used by Gifted Services to determine eligibility for services.

Contact: Elementary Enrichment and Equity Coach

Developmental Reading Assessment (DRA)

Description: Developmental Reading Assessment (DRA) is a diagnostic test that allows teachers to observe reading behaviors that contribute to phonics, fluency and comprehension. The long range plan for DRA implementation is that by the 2017 school year, the assessment will be given three times in the school year.

Data Use: Used at the building level to group students for guided reading and for book selection.

Contact: Elementary Reading Coach

ACCESS for ELLs

Description: Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs) is a state mandated secure large-scale English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELLs). This large-scale test addresses the academic English language proficiency (ELP) standards at the core of the World Class Instructional Design and Assessment (WIDA) Consortium's approach to instructing and evaluating the progress of English language learners. (Replacing the TEAE and Solom tests).

Data Use: Used at the district and building level to determine programming needs.

Contact: School Assessment Coordinator

Inver Grove Heights Community Schools College and Career Readiness Assessment Map

CCR Assessments	K	1	2	3	4	5	6	7	8	9	10	11	12
MCA-III				X	X	X	X	X	X			X	
OLPA				X X	X X	X X	X X	X X	X X				
MAP	Primary MAP Test X	Primary MAP Test XXX	XXX	XXX	XXX	XXX	AR/MC X	AR/MC X	AR/MC X	X AR	X AR	AR AR	AR AR
Benchmark Testing							X X X	X X X	X X X	AR AR AR	AR AR AR	AR AR AR	SP SP SP
Progress Monitoring							AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	AR AR AR	SP SP SP
CogAT		*GT	X										
Grade 6 Honors Placement Math Test						X							

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Contact: School Assessment Coordinator